Name _____ Date _____

SEE HOW Meet the coins

EXAMPLE 1



penny **1¢**, nickel **5¢**, dime **10¢**, quarter **25¢**.

EXAMPLE 2



Count nickels by 5s: 5, 10, 15, **20¢**.

EXAMPLE 3



Start with the coin worth the most. Count on: 10, 20, **25¢**.

YOUR TURN Write the value of each coin.

1 

1 nickel = ☐ ¢

2 

1 dime = ☐ ¢

Tip: Look back at "Meet the coins" if you need help. The ¢ sign means cents.

PRACTICE Circle the name of each coin.

3 

quarter | nickel | penny

4 

quarter | dime | penny

5 

dime | nickel | quarter

PRACTICE Which coin is worth more? Circle A or B.

6 

Worth more? A B

7 

Worth more? A B

8 

Worth more? A B

PRACTICE Count the coins. Write how much.

9 

☐ ¢

10 

☐ ¢

THINK IT THROUGH Count. Can you buy it? Circle Yes or No.

11 

Ethan has these coins. Can Ethan buy a pencil for **40¢**? Yes No

★ BRAIN BOOST Which is worth more?

3 dimes or **1 quarter**? 3 dimes | 1 quarter

How much more? ☐ ¢

PAGE 1 **Grade 1 · Unit 17 · Coin names, values and counting**

① **5¢**
② **10¢**
③ **nickel**
④ **penny**
⑤ **dime**
⑥ **B**
⑦ **B**
⑧ **B**
⑨ **40¢**
⑩ **46¢**
⑪ 35¢: **No**
★ **3 dimes**, **5¢** more