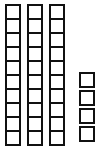
Name _____ Date _____

SEE HOW Tens and ones

EXAMPLE 1



3 tens 4 ones = 34. Count the tens: 10, 20, 30. Then the ones: 31, 32, 33, 34.

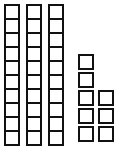
EXAMPLE 2

16 is **1 ten and 6 ones**.
Every number from 11 to 19 is 1 ten and some ones.

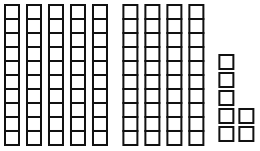
EXAMPLE 3

Tens plus ones:
50 + 7 = 57
The 5 in 57 means 5 tens.

YOUR TURN Count the tens and ones.

① 

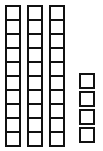
☐ tens ☐ ones = ☐

② 

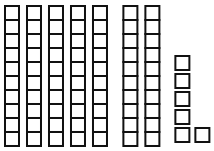
☐ tens ☐ ones = ☐

Tip: A tall stick is 1 ten. A small cube is 1 one.

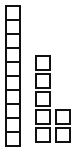
PRACTICE What number do the blocks show?

③ 

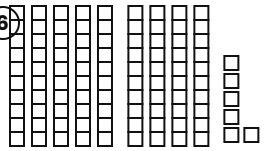
= ☐

④ 

= ☐

⑤ 

= ☐

⑥ 

= ☐

PRACTICE Write the tens and ones.

⑦ 72 = ☐ tens ☐ ones

⑧ 44 = ☐ tens ☐ ones

⑨ 32 = ☐ tens ☐ ones

⑩ 39 = ☐ tens ☐ ones

PRACTICE Add the tens and ones.

⑪ 70 + 1 = ☐

⑫ 80 + 6 = ☐

⑬ 90 + 4 = ☐

⑭ 70 + 3 = ☐

THINK IT THROUGH Solve the story.

⑮ Crayons come in boxes of 10. A class has 3 full boxes and 7 loose crayons. How many crayons does the class have?

☐ crayons

★ BRAIN BOOST Too many ones

I have 6 tens and 15 ones. What number am I? (Hint: 10 ones make a new ten.)

☐

PAGE 1 **Grade 1 · Unit 4 · Place value: tens and ones**

1. **3** tens **8** ones = **38**
2. **9** tens **7** ones = **97**
3. **34**
4. **76**
5. **17**
6. **96**
7. **7** tens **2** ones
8. **4** tens **4** ones
9. **3** tens **2** ones
10. **3** tens **9** ones
11. **71**
12. **86**
13. **94**
14. **73**
15. 30 + 7 = **37** crayons

★ **75** (60 + 15)