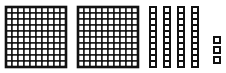
Name _____ Date _____

SEE HOW Hundreds, tens and ones

EXAMPLE 1



2 hundreds, 4 tens, 3 ones = 243

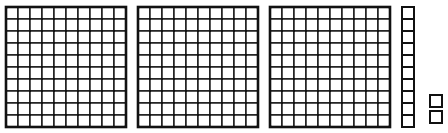
EXAMPLE 2

Expanded form shows what each digit is worth:
243 = 200 + 40 + 3

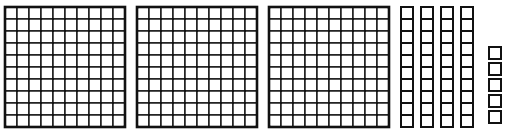
EXAMPLE 3

The value of a digit depends on its place.
In 243, the 4 is worth **40**. The 2 is worth **200**.

YOUR TURN What number do the blocks show?

① 

= ☐

② 

= ☐

Tip: A big square is 100. A stick is 10. A small cube is 1.

PRACTICE Write the number.

③ 600 + 30 + 3 = ☐

④ 200 + 80 + 4 = ☐

⑤ 800 + 90 + 7 = ☐

⑥ 700 + 80 + 7 = ☐

PRACTICE What is the underlined digit worth?

⑦ In **716**, the 1 is worth ☐

⑧ In **528**, the 8 is worth ☐

⑨ In **856**, the 6 is worth ☐

⑩ In **618**, the 8 is worth ☐

PRACTICE Write the number.

⑪ 1 hundred, 0 tens, 2 ones = ☐

⑫ 7 hundreds, 1 ten, 6 ones = ☐

★ BRAIN BOOST Too many tens

I have 1 hundred, 16 tens and 5 ones. What number am I? (10 tens make a hundred.)

☐

PAGE 1 **Grade 2 · Unit 2 · Place value to 1,000**

1. **312**
2. **345**
3. **633**
4. **284**
5. **897**
6. **787**
7. **10**
8. **8**
9. **6**
10. **8**
11. **102**
12. **716**

★ **265**